



Search

- [Home](#)
- [News](#)
- [District](#)
- [Schools](#)
- [Human Resources](#)
- [Community](#)
- [School Construction](#)

[HOME](#) : [ADMIN](#) : [SURVEY](#)

[Home](#) | [Create Survey](#) | [My Surveys](#) | [My Archived Surveys](#) | [Reports](#) | [Templates](#) | [Help](#) | [Logout](#)

## Survey Results -- Overview

### 2007 San Ramon Valley High School Climate Survey

**Respondents:** 644 displayed, 644 total

**Status:** Closed

**Launched Date:** 02/28/2007

**Closed Date:** 04/07/2007

**Display:**

0 filters

#### 1. Role at school

		Response Total	Response Percent
Parent		395	61%
Student		184	29%
Teacher		50	8%
Other certificated staff member		5	1%
Paraeducator		0	0%
Other classified staff member		7	1%
<b>Total Respondents</b>		<b>641</b>	
(skipped this question)			3

#### 2. # of Years at school

		Response Total	Response Percent
Less than one year		138	21%
One to two years		130	20%
Three to five years		248	39%
Six or more years		125	19%
<b>Total Respondents</b>		<b>641</b>	
(skipped this question)			3

#### 3. Grade level(s)

		Response Total	Response Percent
Grade 9		233	36%
Grade 10		230	36%
Grade 11		237	37%
Grade 12		183	28%
Special Education Transition Program		10	2%
<b>Total Respondents</b>		<b>641</b>	

(skipped this question) 3

**4. School Vision**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>	<b>Response Total</b>
Has a clear vision for student learning	26% (119)	60% (278)	7% (34)	2% (11)	4% (19)	<b>461</b>
Shares this vision with everyone	24% (108)	53% (242)	12% (56)	3% (14)	7% (33)	<b>453</b>
Has an action plan to achieve the vision	19% (87)	56% (252)	10% (46)	3% (15)	11% (51)	<b>451</b>
Expects quality work from adults working at this school	20% (90)	52% (239)	17% (77)	4% (20)	7% (34)	<b>460</b>
Has a positive public image	30% (139)	58% (263)	8% (38)	2% (8)	2% (8)	<b>456</b>
Has well-maintained facilities	6% (28)	36% (165)	39% (176)	17% (77)	2% (8)	<b>454</b>
	<b>Total Respondents</b>					<b>458</b>
	(skipped this question)					186

**5. School Academics**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>	<b>Response Total</b>
Provides a learning environment where every student can succeed	16% (75)	54% (244)	21% (96)	5% (21)	4% (19)	<b>455</b>
Sets high standards for academic performance	34% (155)	54% (246)	8% (36)	2% (11)	2% (7)	<b>455</b>
Provides opportunities for students to get help with their schoolwork before or after school	27% (122)	55% (251)	12% (53)	3% (12)	4% (18)	<b>456</b>
Performs well academically, overall	35% (158)	58% (260)	5% (23)	2% (7)	1% (4)	<b>452</b>
	<b>Total Respondents</b>					<b>455</b>
	(skipped this question)					189

**6. School Parents**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>	<b>Response Total</b>
Makes parents feel welcomed on the campus	25% (112)	56% (257)	9% (39)	3% (14)	7% (34)	<b>456</b>
Involves parents in school events or activities	33% (148)	54% (245)	5% (24)	1% (5)	7% (30)	<b>452</b>
Involves parents in school decision making	16% (72)	45% (201)	17% (78)	5% (21)	17% (77)	<b>449</b>
Involves students in school decision making	11% (50)	44% (199)	18% (83)	6% (28)	21% (93)	<b>453</b>

Provides opportunities for students to participate in extracurricular activities	51% (230)	43% (194)	3% (15)	1% (5)	1% (6)	<b>450</b>
	<b>Total Respondents</b>					<b>452</b>
	(skipped this question)					192

**7. School-Discipline**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>	<b>Response Total</b>
Sets high standards for student behavior	25% (112)	57% (258)	13% (60)	3% (15)	2% (8)	<b>453</b>
Communicates to students the consequences of breaking school rules/policies	26% (120)	54% (244)	9% (43)	4% (19)	6% (28)	<b>454</b>
Consistently enforces school rules/policies	16% (74)	43% (194)	23% (103)	8% (37)	10% (45)	<b>453</b>
Provides adequate supervision on the campus	17% (77)	51% (232)	14% (64)	5% (24)	13% (59)	<b>456</b>
	<b>Total Respondents</b>					<b>453</b>
	(skipped this question)					191

**8. Student- Academics**

	<b>Nearly All Students</b>	<b>Many Students</b>	<b>Some Students</b>	<b>Very Few Students</b>	<b>Don't Know</b>	<b>Response Total</b>
Understand the academic expectations of the school	29% (127)	50% (217)	14% (59)	1% (5)	5% (23)	<b>431</b>
Take schoolwork seriously	11% (48)	58% (250)	26% (110)	2% (10)	3% (13)	<b>431</b>
Can influence decisions at the school	6% (26)	23% (99)	33% (140)	20% (88)	18% (77)	<b>430</b>
	<b>Total Respondents</b>					<b>429</b>
	(skipped this question)					215

**9. Students- Safety**

	<b>Nearly All Students</b>	<b>Many Students</b>	<b>Some Students</b>	<b>Few Students</b>	<b>Don't Know</b>	<b>Response Total</b>
Feel safe on the school campus	34% (147)	49% (212)	8% (36)	2% (8)	7% (29)	<b>432</b>
Follow school rules	13% (54)	57% (246)	22% (93)	3% (13)	5% (23)	<b>429</b>
Feel safe going to adults on the campus when they have a problem	12% (51)	31% (134)	28% (119)	12% (54)	17% (74)	<b>432</b>
Report potentially harmful situations to adults on the campus	6% (24)	21% (91)	32% (137)	18% (79)	23% (98)	<b>429</b>
	<b>Total Respondents</b>					<b>430</b>
	(skipped this question)					214

**10. Students- Respect**

	<b>Nearly all Students</b>	<b>Many Students</b>	<b>Some Students</b>	<b>Few Students</b>	<b>Don't Know</b>	<b>Response Total</b>
Treat each other with respect	11% (48)	47% (203)	31% (133)	6% (24)	5% (22)	<b>430</b>
Are respectful of the staff	12% (52)	52% (223)	22% (97)	5% (22)	9% (38)	<b>432</b>
Use words that are not hurtful when speaking to each other	7% (32)	37% (161)	32% (138)	10% (43)	13% (58)	<b>432</b>
Take care of school facilities	7% (28)	31% (134)	41% (176)	13% (57)	8% (34)	<b>429</b>
Take pride in their school	19% (80)	45% (193)	26% (112)	5% (22)	5% (23)	<b>430</b>
					<b>Total Respondents</b>	<b>430</b>
					(skipped this question)	214

**11. Staff- Respect**

	<b>Nearly All Staff</b>	<b>Many Staff</b>	<b>Some Staff</b>	<b>Few Staff</b>	<b>Don't Know</b>	<b>Response Total</b>
Cares about all students	29% (121)	45% (191)	17% (73)	4% (17)	5% (19)	<b>421</b>
Treats students with respect	26% (109)	49% (204)	19% (78)	4% (17)	3% (11)	<b>419</b>
Listens to what students have to say	20% (84)	41% (173)	27% (115)	5% (21)	7% (28)	<b>421</b>
Respects different student beliefs and backgrounds	28% (119)	39% (164)	17% (69)	3% (11)	13% (55)	<b>418</b>
Is respectful of each other	29% (123)	40% (167)	9% (38)	1% (5)	20% (85)	<b>418</b>
Believes that every student can be successful	22% (92)	38% (159)	26% (111)	3% (14)	11% (45)	<b>421</b>
Recognizes students for doing their best	20% (84)	40% (168)	26% (107)	6% (25)	8% (35)	<b>419</b>
Takes pride in working at this school	28% (117)	37% (154)	16% (67)	2% (8)	18% (74)	<b>420</b>
					<b>Total Respondents</b>	<b>419</b>
					(skipped this question)	225

**12. Staff- academics**

	<b>Nearly All Staff</b>	<b>Many Staff</b>	<b>Some Staff</b>	<b>Few Staff</b>	<b>Don't Know</b>	<b>Response Total</b>
Expects quality work of all students	35% (144)	47% (196)	14% (58)	1% (6)	3% (13)	<b>417</b>
Addresses individual student differences during classroom instruction	12% (52)	26% (110)	28% (119)	11% (46)	22% (92)	<b>419</b>
Provides academically-challenging curriculum	26% (110)	49% (205)	18% (75)	3% (13)	4% (16)	<b>419</b>

Provides academic support and assistance outside of class	18% (75)	38% (159)	29% (124)	10% (44)	5% (19)	<b>421</b>
						<b>Total Respondents</b> <b>419</b>
						(skipped this question) 225

**13. Staff- Communication**

	<b>Nearly All Staff</b>	<b>Many Staff</b>	<b>Some Staff</b>	<b>Few Staff</b>	<b>Don't Know</b>	<b>Response Total</b>
Sufficiently communicates student academic progress information to parents	22% (92)	34% (143)	28% (119)	14% (59)	2% (9)	<b>422</b>
Treats parents with respect and courtesy	38% (158)	40% (167)	13% (56)	4% (16)	5% (22)	<b>419</b>
Is open to parent questions and concerns	31% (130)	35% (150)	22% (93)	6% (24)	6% (27)	<b>424</b>
Responds to parent questions or concerns in a timely manner	27% (113)	37% (155)	20% (85)	7% (29)	9% (39)	<b>421</b>
						<b>Total Respondents</b> <b>420</b>
						(skipped this question) 224

**14. Parents- Academics**

	<b>Nearly All Parents</b>	<b>Many Parents</b>	<b>Some Parents</b>	<b>Few Parents</b>	<b>Don't Know</b>	<b>Response Total</b>
Support their children's involvement in school events and activities	25% (102)	62% (256)	10% (43)	0% (2)	3% (12)	<b>415</b>
Support their children's learning at home	15% (61)	57% (234)	18% (74)	1% (5)	10% (40)	<b>414</b>
Feel comfortable going to teachers when their children are having problems	16% (65)	46% (189)	23% (97)	6% (26)	9% (37)	<b>414</b>
Are aware of the academic standards for the grade level	17% (71)	50% (206)	21% (87)	5% (21)	7% (28)	<b>413</b>
Are aware of how well their children are progressing in school	16% (66)	56% (230)	21% (89)	3% (13)	4% (16)	<b>414</b>
Are aware of what teachers expect of their children	15% (61)	49% (203)	26% (109)	5% (20)	5% (20)	<b>413</b>
						<b>Total Respondents</b> <b>413</b>
						(skipped this question) 231

**15. Parents-Safety**

	<b>Nearly All Parents</b>	<b>Many Parents</b>	<b>Some Parents</b>	<b>Few Parents</b>	<b>Don't Know</b>	<b>Response Total</b>
Feel comfortable expressing their concerns to school administration	18% (76)	40% (166)	22% (89)	10% (41)	10% (41)	<b>413</b>

Reinforce school rules	9% (37)	44% (182)	33% (134)	5% (19)	10% (40)	<b>412</b>
Would report potentially harmful situations to school staff	27% (110)	41% (167)	20% (82)	3% (13)	9% (39)	<b>411</b>
						<b>Total Respondents 412</b>
						(skipped this question) 232

**16. Parents- Respect**

	Nearly All Parents	Many Parents	Some Parents	Few Parents	Don't Know	Response Total
Respect the principal	36% (150)	37% (153)	8% (33)	6% (23)	13% (53)	<b>412</b>
Respect the teachers	28% (117)	49% (203)	14% (57)	3% (12)	5% (22)	<b>411</b>
Respect the support staff	30% (125)	48% (197)	11% (47)	2% (10)	8% (32)	<b>411</b>
Take pride in this school	34% (141)	47% (192)	11% (44)	2% (10)	5% (22)	<b>409</b>
						<b>Total Respondents 412</b>
						(skipped this question) 232

**17. 1st Ethnic Code**

	Response Total	Response Percent
African American	4	1%
American Indian/Alaska Native	2	0%
Asian Indian	5	1%
Cambodian	0	0%
Chinese	17	3%
Filipino	4	1%
Guamanian	0	0%
Hispanic/Latino	22	3%
Japanese	3	0%
Korean	2	0%
Laotian	0	0%
Hawaiian	0	0%
Other Asia	0	0%
Pacific Islander	1	0%
Tahitian	1	0%
Vietnamese	1	0%
White (non-Hispanic Origin)	311	48%
Decline to State	46	7%
	<b>Total Respondents 419</b>	
	(skipped this question)	225

**18. 2nd Ethnic Code**

	Response Total	Response Percent
African American	1	0%
American Indian/Alaska Native	6	2%
Asian Indian	3	1%

Cambodian		1	0%
Chinese		5	2%
Filipino		3	1%
Guamanian		0	0%
Hispanic/Latino		9	3%
Japanese		2	1%
Korean		2	1%
Laotian		0	0%
Hawaiian		0	0%
Other Asia		2	1%
Pacific Islander		0	0%
Tahitian		0	0%
Vietnamese		0	0%
White (non-Hispanic Origin)		45	14%
Decline to State		28	9%
<b>Total Respondents</b>		<b>104</b>	
(skipped this question)			540

**19. School Program Participation**

		Response Total	Response Percent
Gifted and Talented Education (GATE)		36	7%
English Learner		1	0%
Special Education (SDC CLASS)		2	0%
Special Education (Resource)		26	5%
504		15	3%
Enrichment programs		19	4%
Instrumental Music		33	7%
Leadership/Student Government		48	10%
School Clubs		133	27%
Other, please specify <input type="button" value="VIEW"/>		133	27%
<b>Total Respondents</b>		<b>262</b>	
(skipped this question)			382

**20. Name**

View responses to this question

<b>Total Respondents</b>	<b>81</b>
(skipped this question)	563

**21. School Strengths**

View responses to this question

<b>Total Respondents</b>	<b>234</b>
(skipped this question)	410

**22.** Areas for improvement

View responses to this question [VIEW](#)

<b>Total Respondents</b>	<b>264</b>
(skipped this question)	380